



What is Pupil Premium and who is it for?

Pupil premium is additional funding provided to schools for supporting more disadvantaged pupils. It is hoped that pupil premium will address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding reaches the pupils who need it most and is used to tackle any disadvantage.

There are three categories of children that qualify for pupil premium:

- Children who are or have in the past 6 years been eligible for free school meals (FSM)
- Looked after children (LAC)
- Armed forces children

Key Principles

Our key objective in using the Pupil Premium grant is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that make pupils make at least good progress, but historically levels of attainment have been lower for FSM pupils- this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress.

The work of the Education Endowment Fund and the Sutton Trust are key in helping us inform our decision making. We analyse our data thoroughly and as a small school have the advantage of knowing each pupil well. Although there are some common barriers for FSM pupils, the barriers to achievement may be complex. Therefore, we are flexible in considering the best manner in which to support pupils and there is no 'one size fits all' approach.

We ensure that all staff are aware of whom pupil premium children are. All pupil premium children benefit from the funding, not just those who are underperforming.

We will continue to ensure that all children across the school consistently receive good or outstanding teaching. Research by the Sutton Trust (2011) showed that highly effective teaching has significantly greater impact on disadvantaged students as opposed to average students.

All children will continue to benefit from regular feedback from their class teacher so that they know where they are and what they need to improve. Effective feedback has been determined by the Sutton Trust as being the most cost effective intervention in raising pupil attainment.

We have a Pupil Premium Governor who monitors the spending and impact of this funding.

Children's individual needs will be considered carefully so that we try and provide support for those pupils who could be doing 'even better if...'

Overview of the school and nature of support

Number of pupils and pupil premium grant (PPG) expected 2015/16	
Total number of pupils on roll	233
Total number of pupils eligible for PPG	47
Amount of PPG received per pupil	£1,320.00 FSM £1,900.00 LAC
Total amount of PPG expected	£63,200.00
Number of pupils and pupil premium grant (PPG) expected 2014/15	
Total number of pupils on roll	238
Total number of pupils eligible for PPG	48
Amount of PPG received per pupil	£1,300.00 FSM £1,900.00 LAC
Total amount of PPG received	£62,400.00
Overview of nature of support and curriculum focus offered to eligible pupils 2014/15	
<p>Enriching the Curriculum At St Gildas' we aim to provide children with learning experiences and opportunities that they may not always have access to. This year we have had theatre groups perform, architectural workshops, subsidised visits to places of interest, sports coaching, dance lessons, specialist music teacher, street dance teacher, healthy eating presentations.</p> <p>Targeted Support Support strategies for those who need additional help in reading, writing and maths have also been funded through the pupil premium such as: reading/spelling programmes, social skills/friendship groups, nurture groups, computer software programmes targeted at specific pupils, 1-1 tuition.</p>	

Some pupils work with a teaching assistant in the classroom and some have worked beyond the classroom with our higher level teaching assistant (Maths specialist) who has run targeted maths groups.

The school employs a learning mentor two days a week who works with children and their families. The learning mentor runs homework clubs, transition groups, nurture groups, lunchtime clubs, therapeutic writing sessions and offers additional support to parents and families.

Teaching assistants have run a variety of interventions which target specific needs of a range of pupils under the supervision of our special needs coordinator.

Extended School Support

Our families have access to a range of activities beyond the school day that further support child development. The pupil premium grant has contributed towards the costs of these activities some of which were previously funded by other grants: breakfast club, residential visit to Pendarren (Wales), dance club, choir, chess club, science club, homework club, gardening club, newsletter club.

Pupil Premium Spending 2014/15

Item/Project	Cost	Objective	Outcome
Free breakfast club places for pupils entitled to FSM	£196	Overcoming barriers to achievement, attendance and punctuality	Children arrive to school on time and start the day with a healthy breakfast. Improved attendance/punctuality
Free educational visits for pupils entitled to FSM	£150	Broadening the educational experience of pupils, especially those with fewer opportunities	Enriched curriculum, especially for those with limited opportunities
Discounted or free after school club provision (held in school) for FSM	£500	Enrichment activities accessible by all	Enriched curriculum for those who would not be able to afford it without support
1-1 Maths tuition/small group support for Y6 pupils	£7,865	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence, pre teaching of concepts and improved attainment
Small group interventions in maths	£12,000+	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence, pre teaching of concepts and improved attainment
My Lexia Software purchased and used across KS2 by targeted pupils	Licence already purchased	To improve children's reading and writing attainment	Increased confidence and improved attainment in reading and writing

Small group and 1-1 literacy interventions led by teaching assistants for targeted pupils across KS2	£19,252	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence and improved attainment in writing, gap closed
Learning Mentor and TAs to run nurture group and therapeutic writing groups for targeted pupils	£8,991	To provide opportunities to support emotional well-being of pupil premium pupils	Access to these activities will allow pupils to increase their ability to self-regulate own behaviour, build resilience and provide an outlet for emotional needs resulting in an improved 'readiness to learn'
EMA teacher to run literacy intervention groups for those pupils identified as EMA and Pupil Premium across KS2 and to provide team teaching opportunities within Y6 literacy lessons in collaboration with Y6 teachers in Autumn and Spring Terms 2016	£14,281		
	TOTAL £63, 766		

Plans for Pupil Premium Spending 2015/16

Item/Project	Cost	Objective	Outcome
Reorganisation of Senior Leaders to give greater focus to learning/progress & attainment of groups including pupil premium pupils	£22,000+	To raise achievement and increase the rates of progress for pupil premium pupils	Senior Leaders to identify appropriate intervention strategies in Maths and English and ensure effective delivery and regular monitoring of impact. Gap between PP and non PP pupils narrowing.
Beanstalk Reader Programme	£973	To improve children's reading attainment	Increased confidence and improved attainment in reading

My Lexia Software	Licence already purchased	To improve children's reading and writing attainment	Increased confidence and improved attainment in reading and writing
Learning Mentor and TAs to run nurture group and therapeutic writing groups for targeted pupils	£8991.00	To provide opportunities to support emotional well-being of pupil premium pupils	Access to these activities will allow pupils to increase their ability to self-regulate own behaviour, build resilience and provide an outlet for emotional needs resulting in an improved 'readiness to learn'.
Third Space Learning 1-1 Maths Tuition for Y6 pupils	£1374.00	Individualised support to address gaps in knowledge, misconceptions for identified pupils	Increased confidence and improved attainment in maths, making at least the expected progress by end of KS2
Drumming Lessons, led by professional drummer	£900.00	To improve aural perception, which in turn will support the development of language and literacy skills. To improve confidence. To give pupils opportunity to be successful. (refer to TES article, 13 November 2015 'Why we're beating the drum for better literacy'.)	Improved confidence, ability to discriminate differences between tonal and rhythmic patterns and to associate these with visual symbols, improving phonemic awareness – linked to improved literacy skills.
Free breakfast club places for pupils entitled to FSM	£500 (allocated)	Overcoming barriers to achievement, attendance and punctuality	Children arrive to school on time and start the day with a healthy breakfast. Improved attendance/punctuality
Free educational visits for pupils entitled to FSM	£500 (allocated)	Broadening the educational experience of pupils, especially those with fewer opportunities	Enriched curriculum, especially for those with limited opportunities
Discounted or free after school club provision (held in school) for FSM	£500 (allocated)	Enrichment activities accessible by all	Enriched curriculum for those who would not be able to afford it without support

Small group interventions in maths	£12,000+	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence, pre teaching of concepts and improved attainment
Small group and 1-1 writing interventions led by outstanding teacher for targeted Y6 pupils	£5435.89	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence and improved attainment in writing, gap closed
Small group and 1-1 literacy interventions led by teaching assistants for targeted pupils across KS2	£19,252	Individualised support. Targeted support to address misconceptions, gaps and weaknesses	Increased confidence and improved attainment in writing, gap closed
	TOTAL £ 73 666.89		

Impact Summary

We believe that all the experiences and opportunities that we provide to enrich children's learning make a significant contribution to accelerating FSM pupil's progress.

We will continue to use the pupil premium to enrich the children's experiences and target support to ensure they make the best possible progress in all areas of their learning.

We continue to track pupil achievements on a termly basis in order to demonstrate that the school is continuing to close the gap overall between FSM pupils and non-FSM pupils. Recent data demonstrates that the gap continues to close. See latest data below.

Interventions will continue to be adapted or changed if they are not having sufficient impact.