

Welcome



Wednesday 27th June 2017

Year 3 Information Evening

St Gildas' Catholic Junior School

Classes for September 2017

- **Sycamore Class:**
Miss Evans – 3E
- **Lime Class:**
Miss Fulton – 3F



Meet the Teacher/View the Classes

- Afternoon for pupils to meet new teacher
- Enabling Enterprise Day
- Pupils attending assembly
- Welcome packs for Year 3 pupils
- Specific opportunities planned for pupils joining from beyond St Peter's
- Year 3 teachers visited St Peter's.
- Sharing of information between schools.

First Day



- **Tuesday 5th September**
- Red Gate Opens at 8.45am
- Children go directly to class
- Parents welcome to accompany to settle children in new classrooms
- At end of the day, children gather in small playground at 3.15pm

Catholic Life of the School

- Mission Statement
- Regular church attendance
- First Holy Communion – in the parish
- Partnership between home/school/parish
- School Building Fund



General Reminders



- School Uniform
- Behaviour Policy
- Attendance, punctuality
- Concerns/complaints
- Volunteers in school
- Free school meals/Catering Service
- Communication from school
- Clubs – After school & Lunchtime

Healthy Schools Status

- Nut free school (Nutella, cereal bars, etc...)
- Morning snack – fresh fruit only please
- Water – bottle, preferably spill free cap
- No fizzy drinks in packed lunches



Healthy Schools

Year Three Curriculum

- RE – Diocesan Scheme of Work
- Maths
- Literacy – Word Smith
- Reading – Destination Reader
- Science
- PE – Martin Egan
- Computing
- History
- Geography
- Art
- D&T
- Music – Music Tuition/Choir – Mrs Folan
- Circle-time/PSHE (School Council)



E-Safety

Helping your child stay safe online...

- E-safety lessons are taught regularly; rules are constantly reinforced
- Pupils are asked to agree to a code of conduct with 13 rules to help them use ICT responsibly
- Parent e-safety information is given
- There is an annual 'Internet Safety Day' with activities to remind children of e-safety
- Planned Parent E-Safety Training.

Inclusion at St Gildas'

- St Gildas' is a fully inclusive school and all children are entitled to Quality First Teaching. This means that the lessons and resources are differentiated to the needs to each child and they are included in all areas of the curriculum. Within my Inclusion Role is to co-ordinate all the provision for all children including those with special educational needs.
- We do run a number of Literacy, Numeracy and Social Skills interventions. When a gap is identified the interventions are used to close this. They are short term and measured. Children will be taken out of class in the afternoon to receive extra support, interventions are not instead of classroom teaching they are as well as.
- As the Inclusion Leader I liaise with numerous outside agencies such as CAMHS, Social Services, Educational Psychologists. Please do not hesitate to contact me if you are working with these agencies yourself or feel that your child needs them.
- The first port of call for parental concerns should always be the class teacher however I am available to join in meetings or to discuss concerns further should it be necessary.

School Governors



- The governors' role is not about fundraising, neither it is about cheerleading for the school - though governors might do both those things.
- School governors provide strategic leadership and accountability in schools.
- Governors appoint the head teacher and are involved in the appointment of other staff.
- It is governors who hold the main responsibility for finance in schools, and it is governors who work with the head teacher to make the tough decisions about balancing resources.

Role of Governors/Key Functions:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the headteacher



Question & Answer Session

