



St Gildas' Catholic Junior School Key Stage 2 (Year 6) Outcomes Summary 2016

An interim framework for Key Stage 2 (Year 6) SATs was in place in 2016. The framework included new National Descriptors for pupil performance, these replaced the previous levels used to judge pupil outcomes. In addition, the progress measurement from the end of Key Stage 1 to the end of Key Stage 2 has changed.

The attainment and progress of 2016 Year 6 pupils were measured using the new National Curriculum Descriptors and children were judged to be 'Secondary Ready' if they achieved the new 'Expected Standard'.

These judgements were based on teacher assessment in Writing and scaled test scores in Reading, Mathematics and Grammar, Punctuation and Spelling (teacher assessment was not included).

- Table A below shows the percentage of pupils who achieved the new 'Expected Standard' in Reading, Writing and Mathematics separately and also combined.
- The percentage of pupils achieving the Expected Standard in Grammar, Punctuation and Spelling is also included.
- 100 was the test score allocated to assess children working at Expected Standard.
- The Local Authority and National averages for each subject are included for comparison.

Table A - % of pupils reaching the Expected Standard (100+Test Score)					
	Reading	Writing	Mathematics	3 Subjects Combined	Grammar, Punctuation and Spelling
School	72%	84%	69%	59%	81%
Haringey	64%	82%	74%	55%	76%
National	66%	74%	70%	53%	72%

- Table B below shows the percentage of pupils who achieved the new 'Higher Standard' in Reading, Writing and Mathematics separately and also combined.

- The percentage of pupils achieving the Higher Standard in Grammar, Punctuation and Spelling is also included.
- 110 was the test score allocated to assess children working at a Higher Standard.
- The Local Authority and National averages for each subject are included for comparison.

Table B- % of pupils reaching the Higher Standard (110+ Test Score)					
	Reading	Writing	Mathematics	3 Subjects Combined	Grammar, Punctuation and Spelling
School	34%	36%	22%	19%	33%
Haringey	20%	24%	21%	9%	26%
National	19%	15%	17%	5%	23%

- Table C below shows the school's average scaled scores in each test subject, compared to the Local Authority and National average scaled scores.

Table C - Average Scaled Score from Tests				
	Reading	Grammar, Punctuation and Spelling	Mathematics	No scaled score calculated for Writing as this was based solely on Teacher Assessment
School	105	104	103	
Haringey	102	104	103	
National	103	104	103	

- Table D below shows the progress pupils have made from the end of Key Stage 1 to end of Key Stage 2.
- Progress scores for Reading, Writing and Mathematics have been calculated by measuring individual pupils' progress from Key Stage 1 against an end of Key Stage 2 expectation and comparing this outcome to the actual score or result each pupil achieved. An average school score is then calculated for each subject.
- The Reading and Maths scores are based on the test scaled scores and the Writing is based on teacher assessment.
- A **score of 0** means pupils in this school, on average, did about as well at Key Stage 2 as those with similar end of Key Stage 1 attainment nationally.

- A score **above 0** means pupils in this school, on average, did better at Key Stage 2 as those with similar end of Key Stage 1 attainment nationally.
- A score **below 0** means pupils in this school, on average, did not do as well at Key Stage 2 as those with similar end of Key Stage 1 attainment nationally.

Table D - Progress Scores from End Key Stage 1 to End Key Stage 2				
	Reading	Writing	Mathematics	National figures not available but School scores can be compared with the Local Authority scores
School	-0.8	1.0	-3.0	
Haringey	0.8	2.9	1.5	