

St Gildas' Governors Newsletter

Autumn Term 2016



Another busy term at St Gildas' and as Advent begins Governors have been reflecting on the results from the year 6 SATs and what the new reporting information demonstrates. Really positively, St Gildas' has exceeded the National and Haringey scores in reading and writing and in the combined reading, writing and maths scores. The achievement in maths was not as strong as we had hoped and our year 6 students did not achieve the national or Haringey average. These are scores of attainment at the end of a pupil's time at St Gildas' and we want to ensure children are progressing as expected or better, every term. These data show that we are meeting our targets, but it is of course important to maintain overall attainment too.

As the tests are new in style we had expected some change to the profile of results and the maths test was particularly challenging. As a small school we are affected by the outcomes for one or two pupils more than a larger cohort, but nonetheless, maths is clearly an area we need to focus on.

SATs Results 2016

Subject Area	At the expected standard %		At greater depth %	
	St Gildas'	National	St Gildas'	National
Reading	72	66	34	19
Writing	84	74	36	15
Maths	69	70	22	17
Reading, Writing and Maths	59	53	19	5
Grammar, Punctuation and Spelling	81	72	33	22
Science	93	81	N/A	N/A

Average Pupil Score 2016

	Reading Test	Maths Test	GPS
St Gildas'	105.2	103.2	105.6
National	103	103	104
London	103	104	105

Sarah Price, Chair of Governors

Getting in touch: If you would like to know more about the work that Governors are doing, please contact us through the school office or on: admin@st-gildas.haringey.sch.uk

Moving forward with maths?

The school has been focusing on maths this term and it will continue to form the basis of a lot of additional work this year. A new programme of maths development has been introduced including:

- Maths setting in years 3,4 and 5, something that has only been done in year 6 in the past and aims to support those who find some of the concepts harder and to stretch pupils who are particularly strong in this area
- Fortnightly monitoring of maths planning and children's books
- Observation of outstanding maths teachers in other schools
- Staff meetings on maths
- Interventions for particular groups of pupils
- Base line testing for interventions and all year 3 pupils

A whole school maths review took place in early November and further reflection on the recommendations made by the external review team will take place over the coming weeks.

Raising funds

The 100 Club is still going strong and you are welcome to join any time. Remember, the odds of winning are far better than the National Lottery! For more information, see: <http://stgildas.co.uk/100-club>

Creating a new welcome at St Gildas'



We are really pleased with the office make over which took place over the summer. While ensuring we continue to have good security, it has given the office team much more space and we now have a proper welfare room for any children who are unwell to rest and receive appropriate treatment in private. We hope you agree it is a more welcoming environment.



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Inclusion at St Gildas'

Ms O'Brien, our assistant head teacher leading on inclusion has been developing a new approach to supporting children throughout the school to achieve to their potential. Although she was able to join us part time last term, she is now full time and able to really focus on the broader needs of the children. She has introduced a number of new programmes including; training for teachers in special educational needs, working with teachers on planning for these children, introduced support for children who are not able to read at home giving them the opportunity to read aloud and discuss the books they have been reading and for those that are more able in reading, a new intervention has been introduced in year 6 which stretches children in their reading. Ms O'Brien is an excellent addition to our senior leadership team and governors will be receiving updates going forward including evaluation of the impact the interventions are having on children's progress.

...and finally

On behalf of the Governors, may I wish you and your families a joyous Christmas and a very Happy New Year.